

Literacy:

- We will use full sentences with capital letters and full stops. We will use appropriate adjectives. We will write in sections. We will learn and use the features of a persuasive brochure about travelling to India
- We will build on our narrative skills to produce stories from other cultures – thinking about descriptive techniques (adjectives, simile and personification) and speech
- We will work on our poetry skills – creating images
- Daily guided reading, a class book to enjoy, daily word of the day and weekly spellings.

French/ MFL:

Throughout this term, we will continue to work on our days of the week and months of the year. We will revise colours, numbers and weather.

Art and DT:

In art this first half term, we will look at animating drawings, weaving in puppet making to tie in with our topic.
In the second half term, we will have a DT day where we do some Indian cookery.
We will also work in some shape and colour skills in art during this term.

RE:

Our key questions this term are:
What do Hindus believe god is like? What does it mean to be a Hindu in Britain today?
We will aim to visit/be visited by representatives from the Hindu temple in Exeter.

PE and Dance:

Class 2 will be working on some Indian-inspired dance with Mrs Whenmen on Thursdays.
As well as this we will be continuing weekly PE sessions with Mr Keast.
We will have four swimming sessions w/b 2nd March.

Maths:

- Number and place value
- Addition and subtraction
- Multiplication and division
- Measurement
- Ratio and proportion

Passport to India

Class 2 Spring 2026

Music:

We will work on some music and songs to enhance our class assembly. We will also work on our glockenspiel skills, which will involve reading and understanding more musical notation.
We will begin to work on some composition, both on the glockenspiel and with the voice. Those of us taking part in the Ivy Music festival will do some additional singing and composing this term.

Personal, Social and Emotional Development:

This term, we will be focusing on Relationships and Being Responsible.

How you can help your child:

- Please read every day with your child and **record this in their reading record. Make this a priority.**
- Support your child in their weekly spelling and maths homework. Maths homework is given on a Thursday and due in the following Wednesday. Spellings are sent home on Monday and tested on Fridays. You have been sent the termly list for this. EdShed assignments are updated weekly to reflect the spelling words your child is learning that week.
- Support your child in the learning of their times tables. You can use short sessions on TT Rockstars to support with this.
- Talk with your child about their day. Refer to the timetable they brought home and ask them to tell you something that made them laugh/smile/wonder today!

Science:

In science this term, we will be learning about forces and magnets. We will learn:

- About friction and movement
- How magnets work (attract and repel) and how to identify whether something is magnetic
- To explore gravity
- To explore air resistance, water resistance and
- To begin thinking about the forces used in a range of simple mechanisms

Computing:

In the first half term, we will look at how pictograms can be created digitally to aid us in understanding data and information. We will then move on to digital photography editing.

History:

In history, we are using the key question: How did the British Empire affect India in Victorian times?
We will build on the learning we have already done about the Victorians and begin to see how the world was developing and changing on a global scale as the empire developed. We will look at some important individuals for this time.

Geography:

We will continue to monitor the local weather daily. We have also begun exploring India's geography – looking at the physical and human features of this fascinating country.