

Literacy:

- Daily guided reading, word of the day and word work spelling sessions
- Wuthering Heights extract – Emily Bronte, building tension through narrative, letter writing
- The Highwayman – Alfred Noyes
- Hound of the Baskervilles extract- Arthur Conan Doyle; setting description, speech focus
- The Haunted Hotel extract – Wilkie Collins

French/ MFL:

This term we will continue to develop key foundations, working on dates, months of the year, days of the week and the weather.

Art & DT:

In Art we will be using gestural marks and mixed media to make artistic interpretations of cityscapes and landscapes. After half term we will explore fashion design!

RE:

Our key questions this term are:

- Creation and Science: conflicting or complementary?
- How can following God bring freedom and justice?

PE:

We will have swimming sessions at Dawlish Leisure Centre, the 'Let's Dance' festival, and with Mr Keast we will be focusing on fitness activities, then moving onto dodgeball

Music:

We will be using glockenspiels to improvise, compose and play a variety of notes. We will also spend time focusing on Vivaldi's Four Seasons and will take inspiration from this piece.

Maths:

- Multiplication and Division
- Fractions
- Decimals
- Percentages
- Daily Times Table Fluency

Science:

This term we are going to be learning all about living things and their habitats. This will include grouping and classifying, understanding the impact of the environment on living things and life cycles of animals and plants.

CRIME AND PUNISHMENT

Personal, Social and Emotional Development

This term we are looking at::

- How to be responsible:
We will look at the importance of being on time, how to look out for others and stealing.
- Feelings and Emotions:
We will explore the feelings of anger, jealousy, worry and share our experiences.

History:

This term we will explore the question; how has crime and punishment changed over the last 1000 years? We will start in the Anglo Saxons and work towards the current day, comparing practises over time periods.

Geography:

This term we will be conducting a comparative study between the River Thames and the River Exe. This will include sessions with

How You Can Help Your Child:

- Read with your child at home and record this in their reading record so that we can see how they are getting on.
- Practise times tables to help your child gain pace and accuracy.
- Ensure all homework is completed on time (due every **Wednesday for Y4/5**)
- Help your child to learn their spellings that are brought home, spelling tests are on a Friday.

We have another busy term ahead of us, with a trip to watch the Bournemouth Symphony Orchestra and the Let's Dance festival coming up, (info to come).

Any questions at all, please do not hesitate to contact us via the admin email.

Mrs Mitchell and Mrs Buttress 😊