

Tiered Model for Pupil Premium Spend 2025/26 Cockwood Primary School

Teaching

- Continue to embed oracy in all aspects of the curriculum, including assessing oracy and identifying pupils needing additional support
- Improved SEMH and wellbeing enabling pupils to access learning – through use of 1Decision and dynamic intervention for those pupils needing pastoral support
- Step lab coaching used to map and track consistent, incremental coaching for all staff.
- Whole staff focus on Walk Thurs programme to improve quality first teaching and instructional coaching.
- Subject Leadership time to trial and embed the use of Magma Maths to support high-quality inclusive teaching.
- Continuous CPD for all staff delivering RWI, through coaching and time to use portal, to ensure rigorous and effective provision



Targeted Academic Support

- Maths -use Magma Maths in KS2 to identify pupils needing intervention and adaptations, in the moment.
- Small group coaching for pupils, focusing on key skills in Reading, Writing and Maths, provided by experienced teachers.
- Targeted RWI Phonics intervention for key pupils
- To improve the quality of speech and language support for most disadvantaged pupils. SALT providing individualised programmes and training.

Wider Strategies

- AR to track individual pupils, work with class teachers and build individual plans to support attendance.
- Improve parental engagement with 2 weekly drop in/touch base phone calls from SENDCO or class-based staff, to ensure parents are connected and feel well supported.
- Support costs for uniform, breakfast club, school visits, music lessons.
- Targeted SEL interventions and pastoral support reduce SEMH incidents