

Academic Year	Funding Allocation	Number of pupils	Sports Premium Leader
2024 to 2025	£16,670	84	Mrs Gill Watts

Summary of Sports Premium Spending 2024/2025
Priorities- - For more pupils to be involved in extra-curricular and competitive sports, and physical activity – achieved, but DPA to be increased to target ‘spotlight’ children to address health and obesity trends - For 100% of pupils to make good or accelerated progress in PE lessons - achieved - For at least 90% of pupils to be working at or above ARE in PE - achieved - To support and promote wellbeing through outdoor learning, including Forest School - achieved

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			
Actions	Budget	Pupils involved	Evidence and Impact
Pupil engagement in playground and classroom based activity through play leader activities and DPA alongside high quality, active weekly PE lessons Dartmoor School Sport Gold Package	£4,800/year (Gold Package purchased for 2 years, 2023-25)	All pupils	100% pupils feel opportunities are provided for them to engage in active playtimes 93% engage in active playtimes, with 7% (6 pupils) preferring to read or have quiet time
Provision of high quality PE lessons and active / sports based after school clubs run by specialist PE coach NK 1pm/wk	£6,480	All pupils	100% of pupils have had high quality PE teaching, 1 session / week, taught by NK. 48% of KS2 pupils have attended at least one sports after school club

Primary Sports in Education (PSE)			
Ecotherapy and Forest School sessions , one pm/week at Methley Meadow Nature Capers, Gin Methley	£4,235 Sports Premium - £3650 Parent contribution - £637 (6 ecotherapy sessions @£85, 30 forest school sessions @£110)	All pupils	100% of pupils have accessed Forest School sessions 100% of pupils felt these sessions had a positive impact on their wellbeing Year 5/6 pupils were able to identify how the sessions supported our 5 school values (Survey June 2025)
1morning/afternoon per week, termly rotation - Dance lessons with professional dance teacher Step Up and Dance - Katie Wenman	£2280 (65hrs @£35)	All pupils	High energy routines promote good aerobic fitness, coordination and acquisition of skills. Positive impact on boys engagement with dance (currently 7 boys within school who attend dance or acro sessions outside of school. All children engaged well and performed in front of an audience (Christmas, assemblies, Y6 show)
Continued investment in hall hire to support indoor PE throughout the year when weather is poor Hall Rent Cost Centre subsidised by Sports Premium Funding	Subsidy to hall cost centre	All pupils	No PE lessons cancelled due to poor weather / field conditions. Lunchtime access when staffing allows frees up space to support active play on the playground.
Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement			
Actions	Budget	Pupils involved	Evidence and Impact
Primary Sports in Education (PSE)	As above - KI1	All pupils	GW/NK liaison - high quality use of vocabulary/oracy in PE lessons for all pupils
Forest School and Eco Therapy sessions run weekly, classes or groups on rotation to support pupil wellbeing and activity / healthy lifestyles Gin Methley, Nature Capers	As above - KI1	All pupils, including targeted groups of pupils with SEMH / SEND needs and PP children	100% of pupils enjoy forest school, and are able to give examples of how it benefits their wellbeing (fresh air, exercise, team work / collaboration, problem solving, appreciation of nature, sunshine and Vitamin D) Year 5/6 pupils were also able to explain how the sessions supported our school values, particularly happiness, reflection, creativity and respect.

Swimming with Dawlish Leisure Centre	£1753 Sports Premium - £524 PFA contribution - £896 Parent contribution - £3/session	Year 2 – Year 6	100% of Years 6 can successfully swim 25 meters or more, and are able to explain how to keep themselves safe in and near water. Staff feedback indicated that improved quality of swimming teaching from DLC 38% of Year 5 (3 pupils) are low confidence / non swimmers, and this cohort will need to be given additional opportunities to develop their swimming ability and confidence if they are to meet the NC requirement.
Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport			
Actions	Budget	Pupils involved	Evidence and Impact
Primary Sports in Education (PSE)	As above - KI1	All pupils	GW/NK liaison to ensure the continued use of high quality vocabulary/oracy in PE lessons for all pupils and adults
Staff supporting, observing and involvement in teaching skills to pupils within PE lessons alongside NK Primary Sports in Education (PSE)	As above - KI1	All TAs, some teaching staff	TAs observing, supporting and upskilling in PE and sport curriculum Teaching staff – limited opportunities to consolidate and develop PE teaching and assessment alongside NK, as this has been their only allocated time for PPA – we need to review this for 2025/26
Sharing good practise and planning for upcoming events – PE lead meetings Dartmoor School Sport Gold Package	As above - KI1	GW	School engagement with events, photos and write-ups on website and social media (Twitter, Inst) and Tapestry (parent portal)
School Impact Day – planning for School Games Mark 2026 with Jack Baxter Dartmoor School Sport Gold Package	As above - KI1	GW	Meeting minutes, collation of evidence for award application and action planning for next year to ensure all areas are met

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Actions	Budget	Pupils involved	Evidence and Impact
High quality teaching from specialist sports coach – 1 lesson weekly Primary Sports in Education (PSE)	As above - KI1	All KS2 pupils	90% of pupils at ARE, 19% working securely above ARE
Golf workshop delivered by Dawlish Warren Golf Coach to all children – outreach to raise the profile of golf and recruit young players	-	All pupils	Following introductory workshop, 6 children attended additional after school sessions with a view to taking up golf at Dawlish Warren Golf Club in the future
Sandy Park Rugby coaching session with Exeter Chiefs Outreach programme	£1918 Sports Premium - £918 PFA contribution - £1000	Years 4,5 and 6 (half term) Years 2,3 and 4 (half term)	High quality coaching and community links. 100% of pupils enjoyed the sessions. 5 pupils have joined Teignmouth Rugby Club following these sessions.
Inspire Days at Plymouth Life Centre and Exmouth Watersports Centre (Dartmoor School Sport Gold Package)	As above - KI1 No cost to parents	6 identified pupils (SEMH and PP)	Pupil voice – 100% of pupils taking part fed back positive experiences of the day, and feeling inspired to try new things (cost permitting)
School Impact Days (archery, athletics and play leader training) and Trust Impact Days- football and athletics Dartmoor School Sport Gold Package)	As above - KI1	Classes 2 and 1 (Y2-6)	Pupil voice survey (June 24) – 98.5% pupils enjoy these days and the opportunity to compete within their classes or against other schools, and to learn and practise new skills.
Half termly dance lessons delivered by specialist dance teacher Step Up and Dance - Katie Wenman	As above KI1	All pupils	96% KS2 pupils engage positively and with confidence in Dance lessons, events and productions.

All Y2-Y6 pupils received a 1 week block of specialist taught swimming lessons Swimming at Dawlish Leisure Centre	As above KI2	All KS2 children and Year 2	100% of Year 6 pupils achieved expected level. Pupils have this vital life skill essential for our locality by the sea. Good progress made by all pupils, especially non-swimmers and low confidence pupils.
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Key Indicator 5: Increased participation in competitive sport			
Actions	Budget	Pupils involved	Evidence and Impact
Competitive events and fixtures organised across DLP and Trust Schools, including cross country, gymnastics, football, invasion games, and a personal challenge festival for SEND pupils	As above KI1	All pupils Y2 – Y6	100% of pupils from Y2 to Y6 have represented the school in at least 1 festival or competition, including PP and pupils with SEND, shared on Instagram and School website 100% of pupils have taken part in Impact Days
End of year event with all 8 Trust Schools – Ivy Education Games 2025 at Exeter Arena	As above KI1	Y5/6 pupils	Opportunity for pupils to compete in a full size athletics track with facilities beyond school provision (long jump sandpit, shot net, hurdles, etc) 100% of children felt they had achieved outside of what they believed they could especially in distance running. 2 pupils awarded medals for Trust values of commitment and compassion
Football and netball fixtures with Gatehouse School Primary Sports in Education (PSE)	As above KI1	Y5/6 pupils	Pupil voice survey (Jan 2025) – pupils enjoy these fixtures, they would like more organised on a regular basis, to include Tag Rugby

Key Data 2024-2025

Swimming: 100% of Y6 pupils have met or exceeded the national requirements for swimming and water safety.

Pupil attainment for 2024-2025:

	EYFS (11 pupils)	Year 1 (10 pupils)	Year 2 (15 pupils)	Year 3 (11 pupils)	Year 4 (16 pupils)	Year 5 (8 pupils)	Year 6 (1 pupils)
Working Below	27%	10%	20%	9%	25%	25%	-
Working at ARE	64%	50%	73%	73%	62%	62%	80%
Working Above	9%	40%	7%	18%	13%	13%	20%

What are the priorities for 2025/2026?

To increase the number and variety of afterschool sports club provision, through

- parent led clubs, half termly blocks for all pupils, DBS pending
- Continue to source other providers at minimal cost to school, including Dawlish Warren Golf Club, Dawlish LTC and Exeter Chiefs School Outreach programme

To continue staff CPD

- All teaching staff to attend one CPD delivered by Jack Baxter as part of our SDSSP package
- MTAs to receive training from Jack Baxter to support playleaders and ensure DPA / playleader activities happen consistently
- GW to support staff with incorporating active brain breaks, including proprioception exercises, within lessons to support DPA, focus and wellbeing for target groups (Y3, Y5 and SEND)

To continue to improve inclusive provision for all pupils

- review and improve DPA Provision through pupil voice
- fund after school clubs for PP children
- provide targeted support for identified cohorts with high numbers of SEND (current Y2, Y4 and Y5) to increase ARE to minimum 75%)