

Class 3 By the Seaside

Literacy / Communication, Language and Literacy

- Shape poetry
- Information texts
- Recount of trip
- Writing postcards
- Interviewing family members
- Seaside role play

- Ongoing phonics, key words, handwriting and reading
- Year 1; grammar, punctuation and spellings

Texts - Stella and the Seagull
Bright Stanley
The Sand Horse
Sharing a Shell

Science / Knowledge & Understanding of the World

- Seasonal changes
- Animals in our local habitats, including the seaside
- Identifying, naming and sorting different types of living creatures
- Herbivores, omnivores and carnivores
- Simple food chains

Mini topic; planting pollinator seeds

Art & Design / Creative Development

- Creating a seaside role play area
- Printing and pattern making
- Forest School and Seaside Art - pictures and sculptures using natural materials

ICT / Knowledge & Understanding of the World

- Simple internet safety
- Using cameras and iPads to record observations in our local area - links to Geography
- Floor robots - inputting directions
- Inputting data on pictograms and bar charts

Numeracy / Maths Development

- Counting in 1s, 2s, 5s and 10s, and making early links to times tables
- Reading, writing and sequencing numbers to 100
- Solving problems involving addition, subtraction, and simple multiplication and division
- Symmetry patterns
- Data handling; sorting and classifying, tally charts, Carroll and Venn diagrams

History / Knowledge & Understanding of the World

- Seaside holidays in the past
- Timelines
- Differences now and then including bathing costumes, toys, games, transport

Music / Creative Development

- Listening to sounds (woodland and sea)
- Making and playing instruments
- Composing sea and woodland music
- Traditional seaside songs

RE / Knowledge & Understanding of the World

- What do Christians believe God is like?
- Parables of The Lost Son and Jonah and the Whale.
- How do we forgive people?

PSHE / Personal, Social & Emotional Development

- Keeping safe; water, sun, home, road and internet
- People who keep us safe
- Feelings and emotions - recognising and managing my own and those of my friends and families

Geography / Knowledge & Understanding of the World

- Describe physical and human features of the seaside and coastlines
- Use maps and photographs to recognise landmarks
- Use simple fieldwork and observational skills to study local beach area
- Symbols on maps

How You Can Help

Please continue to support your child with their reading and home learning; the focus for this term will be key word spelling and phonics in preparation for the Year 1 phonics screening in June. Please ensure your child brings their book bag to school every day, and is wearing PE kit every Friday.

We also need helpers to hear children read - if you can offer an hour on a regular basis to hear readers, please let us know!

We also need junk modelling materials EVERY week as we get through loads of this!!!!